



AHS COURSE CATALOG 19-20
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ENGLISH	
410000 Grade 9	English 9 - A course covering examples of the different kinds of literature including units on drama, poetry, and short stories. This is combined with the teaching of the writing process and a brief review of basic grammar rules. Research paper, formal essays, and creative writings are required.
410001 Grade 9	Pre-AP English 9 (Honors 4.5) - A combined course of grammar, writing, and literature with emphasis on using the writing process. Research paper, formal essays, and creative writings required. Literature includes drama, poetry, short stories, nonfiction, and novels. Independent reading of material outside the required curriculum is required.
411000 Grade 10	English 10/Oral Communication – This course will integrate the frameworks for English 10 and Oral Communication. <u>Students who have not already taken Oral Communication will receive 1.5 credits for this course.</u> The study of English is a combined curriculum of grammar, writing, and literature. Grammar and vocabulary will be developed through extensive and varied reading, a variety of writing assignments (including but not limited to compositions and a research project), and frequent cooperative learning opportunities. Independent reading outside of the classroom curriculum is required. In this course, students will also learn effective communication skills that can be used in a variety of settings. This is a digital learning course and forty percent of time will be spent utilizing the Internet for research and development of speeches and English projects.
411001 Grade 10	Pre-AP English 10/Oral Communication (Honors 4.5) – This course will integrate the frameworks for English 10 and Oral Communication. A combined course of writing and literature with emphasis on complex sentence structures, paragraphing and formal essay structure; a research project and several formal essays are required; major novels and full length dramas are covered. Independent reading outside of the classroom is required. In this course, students will also learn effective communication skills that can be used in a variety of settings. This is a digital learning course and forty percent of time will be spent utilizing the Internet for research and development of speeches and English projects.
412000 Grade 11	English 11 - A combination of American literature, grammar, and writing. Consistent skills are needed in writing and reading. Grammar is reviewed as errors occur in writing and through writing assignments. ACT preparation is practiced throughout the year. Independent reading and writing and a research paper are required.
413000 Grade 12	English 12 - This course combines British literature and writing instruction designed to aid students who need help mastering grammar and mechanics skills and need instruction in writing more effectively and includes a research papers and a final portfolio.
517040 Grades 11-12	AP Literature and Composition (counts as English 11 or 12) (Honors-5.0) - A course for juniors and seniors in which writing assignments emphasize the critical analysis of British, American, and world literature. Through extensive reading and writing, students learn of the resources of language: connotation, metaphor, irony, syntax, and tone. Course objectives are designed to prepare students for the literature and composition Advanced Placement Exam.
519940 Grade 12	Concurrent Composition I/Composition II (counts as English 12) (Honors- 4.5) - This concurrent credit course can earn students six hours of college credit through Arkansas Tech University upon completion. Composition I includes a review of grammar, an introduction to research methods, and practice in writing exposition using reading to provide ideas and patterns. Composition II is a continuation of Composition I with readings in poetry, fiction, and drama. PRE-REQUISITE: ACT score of 19 or above in Reading AND English.
413010 Grade 12	Transitional English 12 - This course is designed to dramatically accelerate students' literacy skills essential for college and career readiness. Students will receive instruction in reading, writing, speaking, and listening. The course will also emphasize literacy and use informational texts from diverse genres in print and digital formats. This course is for seniors who have not yet scored a 19 on the English or Reading portions of the ACT.

MATH	
430200 Grade 10	Algebra I Part B - This course is for students who took First Part Algebra last school year. The course includes a brief review of the previous course and introduces other topics such as factoring, quadratic equations, transformations of graphs, radicals, functions, and function operations. Recommended calculator: TI-84. PRE-REQUISITE: First Part Algebra.
430000 Grade 9	Algebra I - An introductory course in algebra covering the following topics: operations with integers, variable expressions, solving linear, quadratic and radical equations, and introduction to functions and graphing. Recommended calculator: TI-84

431009 Grades 9-10	Pre-AP Geometry (Honors 4.5) - This course teaches logic and reasoning skills through the study of geometric shapes, properties and proofs. Coordinate geometry involving linear functions is also included. Recommend calculator: TI-84 PRE-REQUISITE: Algebra I with a grade of C or better and teacher recommendation.
431000 Grade 10	Geometry - This course teaches logic and reasoning skills through the study of geometric shapes, properties and proofs. Coordinate geometry involving linear functions is also included. Recommended calculator: TI-84 PRE-REQUISITE: Algebra I
435000 Grade 11	Bridge to Algebra II - Each student learning expectation for Bridge to Algebra II is intended to reinforce linear concepts that were previously included in the Algebra I Course, master quadratics and exponential concepts not included within the ADE Algebra I Curriculum Framework through modeling functions and summarizing, representing, and interpreting data, or introduce higher order concepts to prepare students for success in CCSS-M Algebra II. Recommended calculator: TI-84. PRE-REQUISITE: Algebra I. Students who choose this class WILL NOT graduate Smart Core.
432000 Grades 10-12	Algebra II - This course provides an extension of topics covered in Algebra I with added emphasis on functions and quadratic, radical, and rational equations. In addition, the following topics are covered: matrices, exponents, logarithms, and conic sections. Recommended calculator: TI-84 PREREQUISITES: Algebra I and Geometry
432001 Grades 10-11	Pre-AP Algebra II (Honors 4.5) - Topics covered are the same as Algebra II with the emphasis on preparing the student for Pre-Calculus and Trigonometry. Emphasis is on understanding mathematical concepts both algebraically and graphically and being able to apply concepts in a variety of situations. Additional topics of sequences and series and introductory probability are covered. Recommended calculator: TI-84 PREREQUISITE: Algebra I and Geometry with a grade of A or B and teacher recommendation.
439120 Grades 11-12	Quantitative Literacy - This course builds on Algebra I to explore mathematical topics and relationships. Unit topics include modeling mathematical concepts, numerical reasoning, statistics and probability, personal financial literacy, and business financial literacy. This course will meet the financial literacy requirements set by the AR Department of Education.
439070 Grades 11-12	Algebra III – Algebra III is a college prep course for students who have passed both Geometry and Algebra II. The instruction covers a wide variety of topics that a first year college student would typically encounter in a College Algebra course. In addition to reviewing some basic algebra skills, students will be studying functions in great detail including linear functions, systems of equations, quadratics, radical equations, inverse and composite functions, exponential and logarithmic functions, and higher degree polynomials. Another major goal of the course is to get students familiar with the graphing calculator, a TI-84 calculator is recommended. PRE-REQUISITES: Geometry and Algebra II. This course is for students who have not scored 19 or above on the math portion of the ACT.
53990T Grades 11-12	College Algebra/College Trigonometry (Honors 4.5) - This Arkansas Tech concurrent college math course is intended for students who are planning to take AP Calculus or Calculus I in college. College Algebra covers a study of functions and models, linear equations and inequalities, transformations and graphs of symmetry, quadratic, piecewise, inverse, exponential, logarithmic and composite functions, and logarithmic and polynomial functions. College Trigonometry is a study of the properties of trigonometric functions and their graphs, solution of right and oblique triangles, formulas and identities, inverse functions, and trigonometric equations. Students who complete this class can receive 6 hours of college credit through Arkansas Tech. Recommended calculator: TI-84 PRE-REQUISITES: Pre-AP Algebra II with a grade of A or B or Algebra II with a grade of A, an ACT score of 19 or above on the Mathematics AND Reading portion
539900 Grade 12	College Math/College Algebra (Honors 4.5) - This Arkansas Tech concurrent college math course is intended for non-math/science majors. College Math focuses on the math of contemporary life and covers topics such as planning and scheduling schemes, data analysis, probability, and various growth models. College Algebra will cover a study of functions and models, linear equations and inequalities, transformations of graphs and symmetry, quadratic, piecewise, inverse, exponential, logarithmic, and composite functions, logarithmic equations, and polynomial functions. Students who complete this class can receive up to 6 hours of college credit through Arkansas Tech. Recommended calculator; TI-84 PREREQUISITE: Algebra, Geometry, Algebra II, and an ACT score of 19 or above on the Mathematics AND Reading portion

534040 Grade 12	AP Calculus (Honors-5.0) - This is a rigorous course equivalent to Calculus I in college. Students will study limits, derivatives and integrals using a variety of functions. Emphasis is on developing a strong conceptual knowledge of calculus through graphical, numerical and algebraic techniques. Extensive outside work is required as well as participating in the AP examination. Recommended calculator: TI-84 PRE-REQUISITES: Pre-Calculus and teacher recommendation
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SCIENCE	
423000 Grade 9	Physical Science- Integrated – This course provides a basic conceptual understanding of foundational science core ideas, science and engineering practices, and crosscutting concepts. The course integrates physical science, Earth and space science, life science, and engineering design. Topics covered include elements, matter, force, motion, energy, waves, and interactions of humans and the environment among other scientific ideas.
423001 Grade 9	Pre-AP Physical Science- Integrated – (Honors 4.5) This class is an advanced introductory course integrating physical science, Earth and space science, life science, and engineering design. Participation in Science Fair is required. PREREQUISITE: Teacher recommendation and strong student motivation.
420000 Grade 10	Biology- Integrated – This course provides a basic conceptual understanding of foundational life and Earth science core ideas, science and engineering practices, and crosscutting concepts. It is an integration of life science, Earth and space science, and engineering design standards. Students will spend time viewing and classifying a variety of life forms, collect and analyze data, and will practice the safe use of laboratory equipment.
420001 Grade 10	Pre-AP Biology- Integrated- (Honors 4.5) - An in-depth study of integrated life science, Earth and space science, and engineering design concepts. Students will learn concepts necessary for the college preparatory curriculum. Participation in Science Fair is required. PREREQUISITE: Pre-AP Physical Science and/or teacher recommendation
424020 Grades 11-12	Environmental Science - This course offers an overview of topics needed to understand the environmental issues and challenges of today’s world. Issues including global warming, population growth and food production, resource depletion, deforestation, ground and water quality, biomes, habitat destruction, alternative energy sources, and pollution are just a few of the topics to be discussed. This class will focus on real life issues that we will be facing in our lifetime. This course is full of experiments, projects, and hands-on learning. Students taking this course as their third science requirement WILL NOT graduate Smart Core.
421000 Grades 11-12	Chemistry-Integrated – This course offers a conceptual understanding of foundational chemistry and physics core ideas, science and engineering practices, and crosscutting concepts. The curriculum integrates chemistry, physics, Earth and space science, and engineering design. Students will be expected to use laboratory equipment, suitable mathematics (algebra proficient), and collect and analyze data. Hands-on experiences and lab safety are highly emphasized.
421001 Grade 11	Pre-AP Chemistry- Integrated- (Honors 4.5) This is a rigorous college prep class that covers many of the same topics and lab work as Chemistry-Integrated but in greater depth, pace, and difficulty. This class has goals of preparing students for AP chemistry, college, and future S.T.E.M. careers. Special emphasis is placed on a rigorous mathematical examination of chemical principles. Participation in Science Fair is required.

SOCIAL STUDIES	
472000/474300 Grades 11-12	Civics/Economics – This is for 10th through 12th grade students who have not yet taken Civics/Econ. Civics is a study of the branches of the US government and its political processes. Economics explores interrelationships among consumers, producers, resources and labor and relationships between national and global economies. The Economics portion meets financial literacy requirements set by the AR Department of Education. Students will conduct a research project or participate in National History Day.
471000 Grade 10	World History – This course provides an in-depth study of the history of human society after the year 1450. This course develops an understanding of the historical roots of current world issues, especially as they pertain to international/global relations. It requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. Students will complete a research project based on the current History Day theme. This project will be completed in the fall and may be improved upon to compete in History Day competition.

471001 Grade 10	Pre-AP World History (Honors 4.5) - This course is an advanced study of the history of human society after the year 1450. This course develops an understanding of the historical roots of current world issues, especially as they pertain to international/global relations. It requires an understanding of world cultures and civilizations, including an analysis of important ideas, social and cultural values, beliefs, and traditions. All students are required to participate in National History Day. PRE-REQUISITE: Pre-AP Civics/Economics and/or teacher recommendation.
470000 Grades 11-12	United States History – This course covers United States History Since 1890 and examines the emergence of the United States as a world power to the present. Students will examine the political, economic, geographic, social, and cultural development of the United States of America from the late nineteenth century into the twenty-first century. Students will complete a research project based on the current History Day theme. This project will be completed in the fall and may be improved upon to compete in History Day competition.
570020 Grades 11-12	AP United States History (Honors5.0) - This course is designed to provide students with the analytic and factual knowledge necessary to deal critically with the problems and materials in United States history. Students will learn to assess historical materials and their relevance to a given interpretive problem, their reliability, and their importance. All students are required to participate in National History Day. PRE-REQUISITE: Teacher recommendation. Completion of the Pre-AP Civics/Econ and Pre-AP World History courses is strongly encouraged.

BUSINESS AND MARKETING

492120 Grade 9	Computer Business Applications - This is a yearlong course designed to prepare students with an introduction to business applications that are necessary to live and work in a technological society. Emphasis is given to hardware, concepts, and business uses of applications. The business applications covered are word processing, database, spreadsheet, telecommunications, presentation, and Web page design. For the first few weeks of this course, students will be introduced to the Alma High School campus and gain an understanding of the programs and activities available to AHS students.
492760 Grades 10-12	Social Media and Communications- This yearlong course is project-based and geared toward enhancing technology skills, job search and employability skills, and communication skills. Students will create an online electronic career portfolio focused on an individual career path, create social media and viral marketing campaigns, participate in video conferencing, and practice other workplace-related communication technologies. Productivity programs and apps will be used to teach time management, organization and collaboration, cloud storage, and computing.
492800 Grades 11-12	Social Media Management – This two-semester course extends training in managing social media content and date to maintain brand integrity, customer satisfaction, and profitability of a business. Students will create video and graphic content directed toward specific target markets. They will also gather and analyze data to figure return on investment for social media marketing efforts. PRE-REQUISITE: Social Media and Communications
492330 Grades 9-12	Marketing- Marketing is a full year course designed to provide students with the basics of promotion, selling, and business skills. Instruction focuses on job skills, resume building, and entrepreneurship. <i>Aire-looms</i> is the lab for this class.
(492190) Grades 9-12	(Fashion Merchandising) (one semester) - This class will look at fashion industry from accessories, brands of clothing and selling fashion to the designers themselves! <i>Aire-looms</i> is the lab for this class.
(492640) Grades 9-12	(Sports and Entertainment Marketing) (one semester) - Want to see how marketing affects sports and entertainment events? This class looks at the sports and entertainment industries and how they relate to marketing and promotion. Class work will be in-class activities that relate to sports and entertainment. <i>Aire-looms</i> is the lab for this class.
492780-1 st sem 492790-2 nd sem Grades 10-12	(Organizational Leadership) (one semester) – This a project-based semester course that offers a foundation for understanding and evaluating organizational leadership. It examines topics such as professionalism, organizational behavior, trends and issues, creativity, innovation, leadership, and teamwork. The projects in this class can be co-curricular and students can use this class to help them develop and improve DECA, Science Fair, and History Day projects amongst other projects they may have for school or community activities. This is a semester course, but students can take it twice if they wish to have it for the full year.

492700 Grades 10-12	Small Business Operations –This class is for you if you want to participate in running the school store. Class work will consist of operating <i>Aire-looms</i> . PRE-REQUISITE: Administrator and DECA Advisor approval
492340 (4 th pd) 492341 (5 th pd) 492342 (6 th pd) 492343 (7 th pd) Grades 11-12	Marketing Work - To receive early dismissal from school and receive a school credit for your job, this class is taken with the marketing class. PRE-REQUISITE: Dual enrollment in a Marketing Course, Employment, and approval of application by Ms. Siler. Applications are available in the counselor’s office or Room 1105. Students must also meet AAA eligibility guidelines – (2.00 GPA)

DRAMA AND DANCE- FINE ARTS	
(453300) Grades 9-12	(Dance Appreciation)- (one semester). Dance Appreciation is a Fine Arts credit. This <u>beginning</u> class is a one semester course and open to all students without prior dance experience. It is focused on building strength, flexibility, and self-discipline while learning the basic technical principles of ballet, jazz, contemporary, hip hop, and ballroom dance. This class is a pre-requisite for all high school students without prior dance training.
45920B Grades 9-12	Beginning Dance- is a Fine Arts credit. This <u>beginning</u> class is an extension of the technical elements implemented in previous dance courses. Beginning Dance will focus on continuing skill understanding and development, will participate in Dance Show in the Spring, and may have additional performance opportunities throughout the year. Students will be placed in this class based upon their performance and participation in previous dance classes. Teacher approval by Coach Murray and/or Coach Brewer required.
45920I Grades 9-12	Intermediate Dance- is a Fine Arts credit. Students in this <u>intermediate</u> class should have a good understanding of basic dance technique and will start working on more advanced skills and combinations. Intermediate Dance will participate in Dance Show in the Spring and may have additional performance opportunities throughout the year. Students will be placed in this class based upon their performance and participation in previous dance classes. Teacher approval by Coach Murray and/or Coach Brewer required.
45920A Grades 9-12	Advanced Dance- is a Fine Arts credit. This <u>advanced</u> class should contain only students who have mastered basic technical skills and are capable of learning detailed choreography and advanced skills in a fast paced environment. Advanced Dance will participate in Dance Show in the Spring and will have additional performance opportunities throughout the year. Students will be placed in this class based upon their performance and participation in previous dance classes. Teacher approval by Coach Murray and/or Coach Brewer required.
(453130) Grades 9-12	(Theatre Appreciation) (one semester)- This semester course develops creativity and spontaneity in those students wanting to explore theatre, as well as those who wish to commit to a theatre program. Students will learn the essential vocabulary and processes of theatre as well as read, write, and research theatre literature and acting and technical theatre. Students will have multiple opportunities for practical application of knowledge through informal productions. THIS IS REQUIRED BEFORE STUDENTS CAN TAKE ACTING UNLESS THEY COMPLETED ADVANCED DRAMA AT AMS.
45910A Grades 9-12	Beginning Acting – In this engaging yearlong acting class, students acquire skills in script analysis, character development, vocal techniques, and communication of the script. Students will address and solve theatrical problems through their own background knowledge, learned techniques, and improvisation skills. The reading and reviewing of dramatic literature is also a requirement for this class. PRE-REQUISITE: AMS Advanced Drama or Introduction to Theatre
45911A Grades 10-12	Advanced Acting – This yearlong acting class allows students an opportunity to continue to build their skills learned in previous acting courses. Besides character work, these upper level acting students will also focus on in-depth scene analysis, critical reviewing, and even beginning directing. The reading and reviewing of dramatic literature is also a requirement for this class. PRE-REQUISITE: Acting
45910M Grades 10-12	Musical Theatre Production- This yearlong drama class is for students who are a part of the musical and other performances put on by the theatre department. Students will develop skills in role analysis, character development, vocal techniques, and communication of text. This course is also for those interested in playing a leadership role in a play or musical (Stage Manager, Student Assistant Director, Publicist, etc) as well as those interested in dancing in the productions. PRE-REQUISITE: Selection through audition or director approval

(459241) Grades 10-12	(Beginning Stagecraft) –This one semester class is designed to expose the students to all aspects of play production. Students develop a basic working knowledge of various aspects of technical theatre and apply those skills to both classroom and production projects. By helping in the construction of the set pieces and props that will be used in school productions, students are taught hands-on about the basics of stagecraft. The functions and use of lighting and sound instruments as well as basic design will be introduced through this class. Students will also be required to learn and implement theatre safety practices as defined by national standards and guidelines.
459250 Grades 11-12	Advanced Stagecraft - This course is for students who have already taken a stagecraft course and are interested in continuing their learning in technical theatre. Students will expand their knowledge and exploration into the design and construction process as it applies to theatrical productions. Students will also be given opportunities to further develop their knowledge and skills as they relate to the programming and running of lighting and sound elements. PRE-REQUISITE: Stagecraft

EDUCATION ELECTIVES

496010 – year Grade 12	Community Service Learning – This course is for seniors who want to tutor and mentor students at other district schools or provide service here at Alma High School. Students will be assigned to a teacher for the purpose of working directly with younger students. Students must provide their own transportation and travel daily to their assigned classroom. Students will meet weekly with their supervising teacher at AHS. Leadership & community service are requirements of the curriculum. PREREQUISITE: 19 credits, 2.0 GPA, no more than 10 absences in a semester and administrative approval.
493240 Grades 10-12	Orientation to Teaching I - This course is for sophomores, juniors and seniors and is designed to provide students with information and experiences in the field of education. Students will plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and experience other responsibilities of classroom teachers. Students will observe teachers as well as direct student instruction.
493290 Grades 11-12	Orientation to Teaching II - This course is designed to integrate psychological, sociological, and philosophical foundations which prepare students for positive field experiences. This course encourages prospective teachers to become responsible, professional, and ethical as they explore the teaching profession. The students will research and examine foundations within the educational system. Upon completion of this course, a student should have a working knowledge of and employability skills for the education profession. Students must provide their own transportation and travel to their assigned field experiences. At the end of this course, students will have the opportunity to take the Praxis for Paraprofessionals and become a Certified Teaching Assistant.
590520 Grades 11-12	Concurrent Credit Education and Training - This concurrent course through Arkansas Tech University offers three hours of college credit for an Introduction to Teaching course as well as a high school credit. The course will investigate the role of the school as part of an organization, unique qualities of effective schools, trends in education, and the roles and qualities of an effective teacher. Students will also learn about ethics and values in education. At the end of this course, students will have the opportunity to take the Praxis for Paraprofessionals and become a Certified Teaching Assistant.

FAMILY AND CONSUMER SCIENCE

493080 Grades 10-12	Family and Consumer Science – Are you ready to learn the FACS of life? Family and Consumer Science is where you get started. Students will study family relationships, interior design, wardrobe planning, caring for children, nutrition, basic food preparation, managing money and personal decision-making. Students will spend a lot of time learning how to sew and use embroidery machines. You will also learn about Family, Career and Community Leaders of America (FCCLA), the student organization which promotes leadership and service in our school, community and beyond.
493020 Grades 10-12	Child Development and Parenting - The first half of this course focuses on skills needed to guide the physical, intellectual, emotional, and social development of children. Topics include pregnancy and prenatal development, stages of growth and development, responsibilities of parents and children, and careers related to child development among other topics. The second half of the course emphasizes the parenting process and parenting skills including how to promote child growth and development, techniques for promoting positive behavior, health and safety for children, and the prevention of child abuse and neglect. Upon completion of this course, a student should possess the skills necessary to provide quality care of children- as a parent, a childcare professional, or as one who interacts with children in any setting.

493110 Grades 10-12	Food, Nutrition, and Safety- In this course, students will focus on the development of skills needed to select, prepare, and serve food which meets the nutritional needs of individuals and families. Topics include weight control, menu planning, and food preparation among other topics. This course will also teach students about how nutrition, food, and fitness interact to keep individuals and families healthy throughout their life span. Students will participate in “Tasty Thursday” where they will go into the kitchen to prepare and try nutritious snacks.
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FOREIGN LANGUAGE

441000 Grades 9-12	French I - Parlez-Vous Francais? Learn common phrases, basic conversation, and expressions. See how other cultures live and what their forms of entertainment are. A second language can be beneficial to everyone whether it is for pleasure or for a future career. PRE-REQUISITE: C Average in English
441010 Grades 10-12	French II - Je parle Francais. This is a more in-depth study of the French language and culture. The emphasis will be on speaking. PRE-REQUISITE: French I
441030 Grades 11-12	French III (Honors 4.5) - This course reinforces and expands on listening, reading, and writing skills. The exploration of the language continues through literature, authentic materials, and culture. PRE-REQUISITES: French II and French III
440000 Grades 9-12	Spanish I – This course includes four component areas of a foreign language: reading, writing, listening and speaking. Students will be introduced to an extensive amount of vocabulary and verbs and will learn common phrases, basic conversation, and cultural information. This course needs to be pursued by the serious learner. This course is both exciting and challenging. PRE-REQUISITE: C average in English.
440020 Grades 11-12	Spanish II - This is a more in-depth study of the Spanish language and culture. The emphasis will be on speaking. PRE-REQUISITE: Spanish I

HEALTH

(480000) Grades 9-12	(Health)- (One Semester) - All students are required to take a semester of health as a graduation requirement. This course is the study of all aspects of health: mental, physical, and social.
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JOURNALISM

(415001) Grades 9-12	(Fundamentals of Journalism) - (One Semester) This course will introduce students to the field of journalism. Students will learn about the history of journalism and its role in society today. Topics of study will include journalistic law and ethics, the basics of print journalism, the basics of broadcast journalism, and the importance of objectivity, responsibility, and credibility. This class is a prerequisite for those students wanting to be a part of the school’s yearbook or newspaper staff.
41500N Grades 10-12	Journalism- Newspaper Staff- This class is responsible for the production of the school newspaper. Students enrolled in this course will use their knowledge of writing to produce The Paw Print. PRE-REQUISITE: Consent of the instructor (Mrs. Carole Medlock). There is an application to be completed. Students should have an A or B in English and be a good writer.
45100Y Grades 10-12	Journalism- Yearbook Staff- This class is responsible for the production of the school newspaper. Students enrolled in this course will use their knowledge of writing to produce <i>The Airedale</i> . PRE-REQUISITE: Consent of the instructor (Mrs. Carole Medlock). There is an application to be completed. Students should have an A or B in English and be a good writer.
493420 Grades 9-12	Broadcast Journalism I/ Airewaves Media- This is the basic core course dealing with video and audio production aspects. Students will study the basics of television production as well as other forms of audio-video communication such as, graphics and sound (including music) production for video. They will study the history of Television, Audio-Video Technology as well as careers and skills necessary for employment in this pathway.

493430 Grades 9-12	Broadcast Journalism II/Airewaves Media- This is the advanced core course for students in the Arts/Communications pathway. Students will go beyond the basics of film and television production and develop specialties in one or more forms of audio-video communication such as camerawork and editing, animation, graphics and sound (including music) production for video. Students will work as a team to complete various productions such as multimedia presentations and videos for special events and programs, commercials, instructional videos, and video slideshows. These students will expand their knowledge of different types of software and techniques used in production, work on more complicated projects, as well as take on mentoring and leadership roles in the production process. PRE-REQUISITE: Broadcast Journalism I or KPAWS in Middle School
493440 Grades 10-12	Broadcast Journalism III/Airewaves Media: The course is project-based instruction and is an extension of the Broadcast Journalism program of study core. It provides classroom training and instruction for the advanced student that is over and above the basic core course requirement. The content builds on the knowledge, skills, and abilities taught in Broadcast I and Broadcast II. PRE-REQUISITES: Broadcast Journalism I and Broadcast Journalism II.
493670 Grades 11-12	Production Management/Broadcast Labs/Airewaves Media: This class focuses on filming LIVE events, sports and productions for the Alma School District and community. PRE-REQUISITES: Broadcast Journalism I and Broadcast Journalism II AND Consent of the Instructor (Mrs. Tiffany Hamilton).

MUSICAL FINE ARTS	
451000- Grade 9 451040- Grade 10 451050- Grade 11 451060- Grade 12	Band - The band participates year round in many school and civic activities. Band is rewarding in terms of fellowship, personal gratification through performance, and healthful functions. The Airedale Band has high standards of excellence which have been developed by <u>hard</u> work and tradition. The high school band is a performance oriented band. PREREQUISITE: Director's approval.
451200- Grade 9 451210- Grade 10 451220- Grade 11 451230- Grade 12	Jazz Band- Jazz band provides students with the opportunity to explore a wide repertoire of popular music ranging from different forms of jazz to rock n' roll and contemporary hits. This ensemble includes alto, tenor, and baritone saxophones, trumpets, trombones, piano, guitar, bass, drum set, and auxiliary percussion. Other aspects of this course include participation in local concerts, regional festivals, region jazz band auditions, and community activities. CO-REQUISITE: Enrollment in first period band and/or approval of the director is required.
452000- 1 st year 452040- 2 nd year 452050- 3 rd year 452060- 4 th year	Concert Choir - This multi-grade course provides opportunities for students to develop their musical potential and aesthetic understanding of music through singing in a choral ensemble. Members will perform a variety of musical styles ranging from classical to pop and rock. Students will gain skill in music reading and sight-singing while learning proper vocal technique for the choir setting. Students are required to participate in all concerts.
45200F- 1 st year 45204F- 2 nd year 45205F- 3 rd year 45206F- 4 th year	9th-12th Grade Female Chorus- This multi-grade course provides opportunities for female students to develop their musical potential and aesthetic understanding of music through singing in a female choral ensemble. Members will perform a variety of musical styles ranging from classical to pop and rock. Students will gain skills in music reading and sight-singing while learning proper vocal technique for the choir setting. Students are required to participate in all concerts.
452009- Grade 9	9th Grade Advanced Choir- Students are selected for this class to represent AHS in competitions and to further develop vocal skill. PREREQUISITE: Director's approval.
45200A-1 st year 45204A-2 nd year 45205A- 3 rd year 45206A- 4 th year	Advanced Vocal Music – Students are selected for this class to represent AHS in competitions and to further develop vocal skill. PREREQUISITE: Director's approval.
45200C-1 st year 45204C-2 nd year 45205C- 3 rd year 45206C- 4 th year	Chamber Choir – Students are selected for this class to represent AHS in competitions and to further develop vocal skill. PREREQUISITE: Director's approval by audition.
559010 Grades 11-12	AP Music Theory (Honors-5.0) – This course introduces written music theory and aural perception (ear training) designed to prepare the student for success on the Advanced Placement exam. Mechanics & written language of music, composition, harmonic & rhythmic analysis and dictation are major components of the course, as is sight singing. It is recommended for college music majors. PREREQUISITE: Ability to read music, permission of instructor

NJROTC	
480950/485950 Grades 9-12	<u>NJROTC– Health/PE- 1st year students</u> A program designed to teach self-discipline, self-confidence, and leadership skills. The curriculum, instruction, and activities are designed to develop your leadership ability regardless of your career path. The uniform and proper wear; basic marching and drill; military traditions, courtesies, and etiquette; shipboard organization and orientation; land navigation; and citizenship. This course provides a ½ credit of Health and ½ credit of PE toward graduation requirements.
495850 Grades 10-12	<u>NJROTC I – 2nd year students-</u> This is an extension of NJROTC Health/PE and includes continued training in self-discipline self-confidence, and leadership skills. Topics include leadership, citizenship, oceanography, ships and shipboard evolutions, Naval history, navigation, Nautical Sciences such as Maritime Geography, Oceanography, meteorology, astronomy, and physical science.
495860 Grades 11-12	<u>NJROTC II - 3rd year students</u> This is an extension of NJROTC I; advanced skills will be covered. Prerequisite: NJROTC I and II. Topics include sea-power and national security, naval operations and support functions, military law, ship construction and damage control, basic seamanship, marine navigation, naval weapons and aircraft.
495870 Grade 12	<u>NJROTC III –4th year students</u> This course is an extension of NJROTC II, advanced leadership skills will be covered. Practical application and hands on experience in applying leadership skills is stressed.

<u>ONLINE LEARNING OPPORTUNITIES</u>	
In order to address the career interests and best prepare students for life after high school, juniors and seniors now have the opportunity to receive credit for the completion of online courses. DEPENDING ON THE STUDENT’S SCHEDULE, THERE MAY OR MAY NOT BE A PERIOD SCHEDULED INTO THE DAY FOR STUDENTS TO WORK ON THESE COURSES. However, there will be a computer lab open each morning beginning at 7:40 for the use of students enrolled in online learning. There will also be an Alma teacher to monitor your progress on the course. Students will receive grades based both on their progress and their grade on the coursework. PRE-REQUISITE: Application submitted to the Counseling Center.	
999990 Grades 11-12	<u>ACT Prep for Math (.5 credit)-</u> This course is intended to prepare students for the mathematics section on college entrance exams such as the ACT and SAT. Students will watch the instructor solve sample problems and then complete practice problems on their own. Topics include Pre-Algebra, Algebra, Algebra II, Geometry, and Trigonometry.
	<u>Spanish III (1 credit)-</u> This course will apply the Spanish tenses that students learned in Spanish I and Spanish II to real-world scenarios. Units include volunteerism, politics, citizenship, the workplace, etc. and are intended to teach students how to communicate in Spanish both in their jobs and in the community. PRE-REQUISITES: Spanish I and Spanish II
	<u>German I (1 credit)-</u> This course explores the German culture and covers the alphabet, spelling, numbers, and simple words and commands. Students will learn to conjugate German words and to speak basic conversational German. A second year course is available for students who complete this course.
	<u>Medical Terminology (.5 credit) -</u> This course couples anatomical instruction with key medical terminology. Students will explore the structures, functions, and terms related to all bodily systems and learn to decode medical terminology. This course also investigates specific health care professions to help students understand how terminology is applied across the field of health care.
	<u>Accounting (1 credit) -</u> This course covers the process of reading, analyzing, classifying, summarizing, and communicating accounting information. Students will learn to interpret and formulate financial information for use in management decision making.
	<u>HVAC I (1 credit) -</u> This course provides a basic foundation of knowledge and skills for a career in the Heating, Ventilation, Air Conditioning, and Refrigeration field. Students will learn about each of the components of this field, safety regulations, and the employment opportunities for HVAC professionals. A second year course is available for students who complete this course.
	<u>Electrical Technology I (1 credit) -</u> This course prepares students with a general foundation of knowledge and practice necessary for a career in the construction field. The content covers circuits, electrical codes, conduit, construction drawings, and wiring among other topics. A second year course is available for students who complete this course.

	Plumbing (1 credit) - This course is a general foundation for students interested in a career as a plumber or in general construction. Topics include safety, tools, math for plumbing, construction drawings, fitting, cutting, joining, and soldering pipes, installing fixtures, water systems, and other topics.
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ORAL COMMUNICATION	
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(414000) Grades 11-12	(Oral Communication) (One Semester) – This course is for juniors and seniors who have not yet taken Oral Communication. In this course students will learn effective communication skills that can be used in a variety of settings. Oral Communication is a digital learning course and forty percent of time will be spent utilizing the Internet for research and development of speeches. This course is required for graduation.
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PHYSICAL EDUCATION	
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485000 – year Grades 9-12	Boys Fitness - Physical Education – Students in PE class will participate in flag football, soccer, basketball, volleyball, softball, and archery. Exercises will be required before all activities. Students may choose a yearlong class or a semester class.
485001- year Grades 9-12	Girls Fitness - Physical Education - Students in physical education class will participate in a variety of aerobic and fitness activities. Exercises will be required before all activities. One semester of physical education is required for graduation. Students may choose a yearlong class or a semester class.
(48500G) Grades 9-12	(Coed Group Sports) – Students will learn rules and score keeping, as well as participate in basketball, softball, flag football, pass n go, and other team competitive sports.
(48500N) Grades 9-12	(Coed Net Sports) - Students in this class will participate in badminton, pickle ball, tennis, volleyball, ping pong, as well as other lifetime sports. Emphasis will be on participation, rules, score keeping and fitness.
(48500S) Grades 9-12	(Coed Indoor/Outdoor Sports) – Students in this class will participate in golf, disc golf, soccer, hockey, archery and other sporting events. Class will be held outdoors unless there is inclement weather.
(48500T) Grades 9-12	(Fitness Training- Coed) - Students in this class will participate in weight training, walking, jogging, aerobics, dance, use of fitness equipment and other cardio exercises. Content will also include video participation in P90X, Insanity and various aerobic activities. Students will learn how to manage and monitor their cardio levels while increasing endurance and body efficiency. Course will require intense workouts at times.
48500A- Grade 9 48500B- Grade 10 48500C- Grade 11 48500D- Grade 12	Team Sports – Team Sports is designed for boys participating in football, basketball, track, or baseball and girls participating in basketball, volleyball, track or softball. Participation in the off-season is required. New students or students who have not been involved in athletics are required to visit with the coach of the sport they wish to participate in before enrolling.
48500M Grades 10-12	Athlete Skill Development - This course is designed for athletes who wish to have another period in their school day to put toward developing their skills in their chosen sport. Strength training and conditioning as well as other activities will be conducted by the coaches.
485005- Grade 9 485004 Grades 10-12	PE-Cheer Team – This is an advanced class selected to perform for football, basketball games, as well as a competition team for state events. Students must tryout to participate in this class and the individual events. Tryouts are open to all female senior high students. PE-Cheer Team is a PE credit.
485006 Grades 10-12	PE-Dance Team – is a PE credit, not a Fine Arts credit. This is an advanced group of students selected to perform for all home/away football games, home basketball games/tournaments, pep rallies, community events and Dance Show. They also represent the school in both regional and state dance competitions. Students must tryout in order to participate in this class. Tryouts are open to all male and female senior high students in grades 10-12.

SOCIAL STUDIES ELECTIVES	
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579170 Grade 12	AP European History (Honors 5.0) - Focusing upon European history from 1450 to the present, the study includes examining the diplomatic, political, intellectual, cultural, social, and economic history of Europe. Students are required to participate in National History Day. PRE-REQUISITE: Pre-AP World History and/or Teacher Recommendation
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579120 Grades 11-12	AP Psychology (Honors 5.0)- AP Psychology is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice.
(474100) Grades 10-12	(United States Government) – (One Semester) This course will focus on the function of the governmental system of the United States.
(473000) Grades 10-12	(Arkansas History) – (One Semester) This course covers the history of Arkansas and its political leaders. It also covers the history of Crawford County.
(474400) Grades 11-12	(Psychology) – (One Semester) This spring semester course provides a broad overview of the study of human behavior. This will enable the individual to better understand himself/herself, others, and the way people behave.
(474500) Grades 11-12	(Sociology) – (One Semester) This fall semester course introduces students to the social systems that are the foundation of society. An emphasis will be placed on culture and socialization, social status, social institutions, and social problems; as well as the effects and influence on behavior.
(474600) Grades 10-12	(World Geography) – (One Semester) The course will focus on the interaction of humans and their physical and cultural environments. The study will include the five major themes of geography and their impact on today’s world.
579910 Grade 12	Concurrent Credit World Civilization I/II (Honors 4.5) - This concurrent credit course can earn students six hours of college credit through Arkansas Tech University, three hours for World Civilization I and three hours for World Civilization II. World Civilization I provides a brief history of civilization from the Pre-Historic Period to 1500 AD. This course will examine the political, economic, and cultural topics that are relevant to the development of human society as well as long-term patterns that have affected the human race. World Civilization II provides a brief history of civilization from 1500 AD to the present. This course will examine the political, economic, social, and cultural topics and long-term patterns that shaped modern societies. PRE-REQUISITE: ACT Scores of 19 on the Reading AND English sections

SPORTS MEDICINE

494090 Grades 10-11	Foundations of Sports Medicine - This year long course provides students with a general overview of sports medicine and its history from the perspective of the healthcare community. Topics include: injury prevention, treatment, rehabilitation, psychosocial, and administration. Students will gain an understanding of sports medicine and the role it plays in the athletic community. Students will be members of the Health Occupations Students of America Organization. Clinical hours are required each semester in Team Sports. PRE-REQUISITE: Concurrent enrollment in Team Sports and Teacher Approval
494070 Grades 11-12	Sports Medicine Injury Assessment - This class is an extension of Foundations of Sports Medicine. PRE-REQUISITE: Foundations of Sports Medicine, Concurrent enrollment in Team Sports and Teacher Approval

STEM ELECTIVES

465310 Grades 9-12	Mobile App Development I/II - Have you ever wondered how your favorite mobile applications are developed? This course is designed to help you build a solid foundation in programming fundamentals. You’ll get practical experience with the tools, techniques, and concepts needed to build socially useful apps for both iOS and Android platforms from scratch. You’ll also learn user interface design principles, which are fundamental to programming and making great apps. Assignments will be project-based and foster collaboration and creativity. Prior programming experience is not required for this course. PRE-REQUISITE: Enrollment in Algebra I or higher.
495330	Mobile App Development III/IV - This course is for students who have already completed Mobile App Development I/II and is an extension of the learning from the first year course. Assignments will be project-based and foster collaboration and creativity. PRE-REQUISITE: Completion of Mobile App Development I/II.

460021 Grades 10-12	UAFS Concurrent Cyber Systems This is a higher level course for students who have already taken a course in basic computer programming. It will be taught by a UAFS college professor on the AHS campus. Upon passing the course, students will receive four hours of concurrent credit through UAFS. PRE-REQUISITE: Computer Science with Programming Emphasis or Introduction to Engineering. A 19 on the ACT in Reading and Math is required
460022 Grades 11-12	UAFS Concurrent Cyber Systems II- This is the second year course for students who have already completed year one of the UAFS Cyber Systems program. It will also be taught by a UAFS college professor on the AHS campus. Upon passing the course, students will receive four hours of concurrent credit through UAFS. PRE-REQUISITE: College Ready ACT Scores and Completion of Year 1 of the UAFS Cyber Systems Program.
495480 Grades 9-11	Introduction to Engineering Design – Introduction to Engineering Design (IED) is one of two foundation courses in the Project Lead the Way. The major focus of the IED course is to expose students to design process, engineering standards, research and analysis, technical documentation, global and human impacts, communication methods, and teamwork. IED gives students the opportunity to develop skills and understanding of course concepts through activity-, project-, and problem-based learning. Students will employ engineering and scientific concepts in the solution of engineering design problems. In addition, students use a 3D solid modeling design software package to help them design solutions to solve proposed problems. Students will develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges that increase in difficulty throughout the course. Students will also learn how to document their work, and communicate their solutions to their peers and members of the professional community. Students also have the opportunity to receive college credit for Engineering Graphics I if they attend Arkansas Tech University.
495490 Grades 10-12	Principles of Engineering- Principles of Engineering (POE) is the second of two foundation courses in the Project Lead the Way. Through problems that engage and challenges, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation. Students develop skills in problems solving, research, and design while learning strategies for design process documentation, collaboration, and presentation. Students will also spend time working on competitive robotics. Students also have the opportunity to receive college credit for Intro to Mechanical Engineering if they attend Arkansas Tech University. PRE-REQUISITE: Completion of Introduction to Engineering Design course or teacher approval
495470 Grades 11-12	Engineering Design and Development- Engineering Design and Development (EDD) is the senior capstone course in the Project Lead the Way. This is an engineering research course in which students will work in teams to research, design, test, and construct a solution to an open-ended engineering problem. Students will attempt to solve this problem using the design process and the knowledge and skills gained in previous PLTW courses. The team presents and defends their solution to a panel of outside reviewers at Science Fair and at the conclusion of the course. This course also engages students in time management and teamwork skills; a valuable set of skills for students in the future. The possibilities for this course are endless. Students are encouraged to use their imaginations as well as the skills gained in previous courses to come up with an innovative idea to help solve a current problem. PLTW students across the country are doing amazing work and some have even received patents for their creations. PRE-REQUISITE: Completion of Introduction to Engineering Design and Principles of Engineering, or teacher approval.
421010 Grade 12	Chemistry II- Chemistry II is for students who have already completed Chemistry-Integrated. It a science course that builds upon students’ understanding of the core ideas, science and engineering practices, and crosscutting concepts in the chemistry - integrated course. PRE-REQUISITE: Chemistry-Integrated
521030/521031 Grade 12	AP Chemistry & Lab (Honors-5.0) – AP Chemistry students will study composition of matter, atomic structure, and solution chemistry (acid-base reactions, reduction-oxidation reactions and electro-chemistry) using laboratory and classroom experiences. Lab work will include writing procedures, collecting data and analyzing results. AP Chemistry curriculum is approved by the College Board. Students are to have successfully completed a basic chemistry course and minimum of Algebra II before attempting AP Chemistry. Students are advised to plan a minimum of 3-4 hours per week, outside of class time, to work on assigned problems and concepts. AP Chem Lab is held during “0” hour. Participation in science fair is required. The AP Exam is required for completion of this course. PRE-REQUISITE: Pre-AP Chemistry and/or Teacher Approval

520030 Grades 11-12	AP Biology (Honors5.0) – This course is designed to match the curriculum of a college-level introductory biology course. The intent of the course is to expose students to higher level biological principles, concepts, and skills and to allow them the opportunity to apply their knowledge to real-life applications in a variety of methods. Big ideas that permeate the entire course are interactions at all levels, genetics and information transfer, the cellular processes of energy and communication, and evolution. The curriculum is provided by College Board. Participating in Science Fair is required. The AP Exam is required for completion of the course. PRE-REQUISITE: Pre-AP Biology and/or Teacher Approval
422000 Grades 11-12	Physics – Students will study in the areas of Newtonian mechanics, thermodynamics, optics, electricity and magnetism. It will provide a basic knowledge needed for many college programs. Students should expect to collect data in the laboratory and analyze it using higher level mathematics including geometry.
424030 Grades 11-12	Anatomy and Physiology – A & P will develop an understanding of the organization of the human body through studies of body systems, tissues and the cell and its chemistry. Students should expect to be engaged in the laboratory dissecting and viewing body systems. Students will collect and analyze data and use appropriate technology and lab equipment. This is a good college preparatory class for students who will study in the health occupations.
529910 Grade 12	Concurrent College Biology (Honors 4.5) - This concurrent credit course can earn students four hours of college credit through Arkansas Tech University upon completion. This course is an in-depth study of biological principles and interrelationships of biology with other sciences. Topics include cellular structure, intermediary metabolism, differentiation, population genetics, ecology, and evolution. PRE-REQUISITE: ACT Scores of 19 on the Reading AND Math sections

VISUAL FINE ARTS

(453100) Grades 10-12	(Visual Art Appreciation) (one semester)- This semester course is designed to develop awareness of the visual arts. Topics include elements of art, principles of design, art processes, and materials creating visual art.
450000 Grades 10-12	Art I- In this yearlong course, students will create visual artwork through various modes and methods. Students do not have to have previously taken an art class to be in this course.
450030 Grades 11-12	Art II- In this yearlong course, students will extend their understanding and continue to develop their skills in creating visual artwork. PRE-REQUISITE: Art I
450040 Grade 12	Art III- In this yearlong course, students will continue to develop their skills in creating visual artwork through various modes and methods.

VOCATIONAL, COLLEGE PREP, AND CAREER ELECTIVES

(999880)- sem Grades 10-12	(ACT Prep)- This course is a semester course in which students participate in skill building and testing strategy for the ACT. Students will review content in English, Math, Reading, and Science Reasoning in hopes of increasing ACT composite scores to the level needed to qualify for admission into college and scholarships to extend their post-secondary education. Scores in sub test categories can be used to qualify for concurrent courses offered at AHS. Students are strongly encouraged to take the ACT when offered as a member of this course.
(491990) Grades 10-12	(Financial Literacy) (One Semester)- This course is designed to prepare high school students to successfully manage their personal and family financial resources. Students learn to manage resources through hands-on applications that are relevant to their lives. Examples include employment related forms, spending plans, comparison shopping, goals and decisions, understanding your paycheck, financial planning, banking, insurance, credit cards, and housing and transportation costs. Upon successful completion of this course, students will have the ability to handle financial responsibilities effectively now and in their future. This course meets the financial literacy requirements set by the Arkansas Department of Education.
493780- JAG Course Grades 11-12 493800- Work Release	Jobs for Arkansas Graduates- this program is a school-to-work program designed to assist students whose ability to successfully graduate from high school and obtain meaningful employment may be in jeopardy. The program’s goal is to prepare students for workplace success. Students who are in this program will have the opportunity to receive two credits- one for the course they take during the school day and another for working an off-campus job that they are responsible for securing themselves. The class content will focus on job skills and the interview process.

AIDE COURSES	
999831 Grades 10-12	Library Aide- Students may elect to be a Library Aide for Mr. Treece in the library during a class period. This is a non-credit class. Students are expected to be present in the library every day and to complete tasks assigned to them. Students do not get to choose which period they are assigned as a library aide. PRE-REQUISITE: Form signed by Mr. Treece
999832 Grades 10-12	Office Aide- Students may elect to work as an Office Aide during a class period. This is a non-credit class. Students are expected to be present in the office every day and to complete tasks assigned to them. Students do not get to choose which period they are assigned as an office aide. PRE-REQUISITE: Form signed by office personnel on file in the office
999830- full year (99983S)- sem Grades 10-12	Student Aide- Students may elect to be a Student Aide for the teacher of their choice for a semester or the entire school year. This is a non-credit class. Students are expected to be present in their aide class every day and to complete tasks assigned to them by the teacher. Students do not get to choose which period they are assigned as a Student Aide. PRE-REQUISITE: Form signed by teacher on file in the office

DISMISSAL	
999991/2/3 Grades 11-12	AM WATC Dismissal- Use these codes for students who are planning on taking courses at WATC during the first three periods next year.
999995/6/7 Grades 11-12	PM WATC Dismissal- Use these codes for students who are planning on taking courses at WATC during the last three periods next year.
999991 Grade 12	Dismissal 1- Senior students may arrive late to school if they have a form on file in the office signed by parents or guardians and they are on track for graduation. Students must have 19 credits and their own transportation to school. PRE-REQUISITE: Form signed by parent/guardian in the office.
999997 Grade 12	Dismissal 7- Senior students may leave early from school if they have a form on file in the office signed by parents or guardians and they are on track for graduation. Students must have 19 credits and their own transportation to school. PRE-REQUISITE: Form signed by parent/guardian in the office.